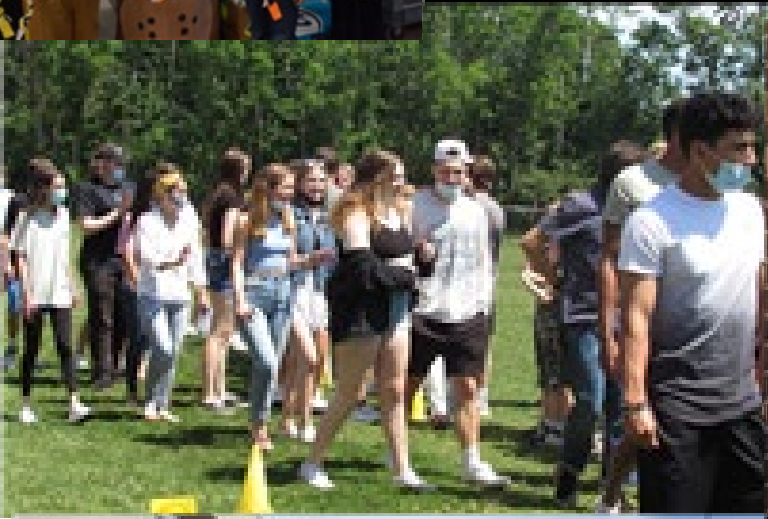


2021 Strategic Planning Update

SWRCSD BOE Meeting

October 12, 2021





Mission

Through high-quality and effective **partnerships**, the SWRCSD community provides a **flexible, caring, and collaborative** learning environment for students. We prioritize the individual needs of all learners so they are **physically, socially, and emotionally healthy, safe, engaged, supported, and challenged** in ways that foster their personal growth.



Vision

As a Shoreham-Wading River Central School District (SWRCSD) community comprised of administration, teachers, staff, community members, families, and students, we ensure all learners complete their SWR education well-prepared as **lifelong learners**, effective **problem solvers**, able to follow their **post-secondary ambitions** and make meaningful contributions to society as **members of the global community**. Our students are **empowered** and have the skillset to pursue diverse **educational pathways**, propelling them toward maximizing their **success in life**.



Values - In order to achieve our vision and accomplish our mission, as SWRCS community members:

- **Collaboration:** We recognize that we are better and stronger when we work together. We strive to include diverse and unique perspectives in all of our work.
- **Curiosity:** We commit to continuous learning and seeking alternative points of view as frequently as possible.
- **Integrity:** We demonstrate the ability to do the right thing through mutual respect for one another and provide space for the expression of humility in the service of personal growth.
- **Responsibility:** We value taking responsibility for our actions, pursuing success through exercising the individual control we have in creating our own futures.
- **Pride:** We elevate all opportunities to celebrate accomplishments as often as possible.
- **Perseverance:** We embrace and pursue ways to persist, acknowledging that this pursuit ultimately makes us stronger.



SWRCSD Values in Action

Teaching and learning during the pandemic is driven by the pillars of the strategic plan and the Mission, Vision, Value statements of the SWRCSD,

SWRCSD Values in Action

- The reallocation of resources required a joint **responsibility** to do whatever was necessary
- Required **curiosity** and innovation for teaching and learning in a socially distanced classroom
- Required **perseverance** in order to meet the whole child needs of students digitally and in-person
- Required **collaboration** to provide as much programming as possible within the mandates of NYS
- Required **integrity** and communication between home and school to keep our schools open
- Generated a feeling of **pride** in all District staff

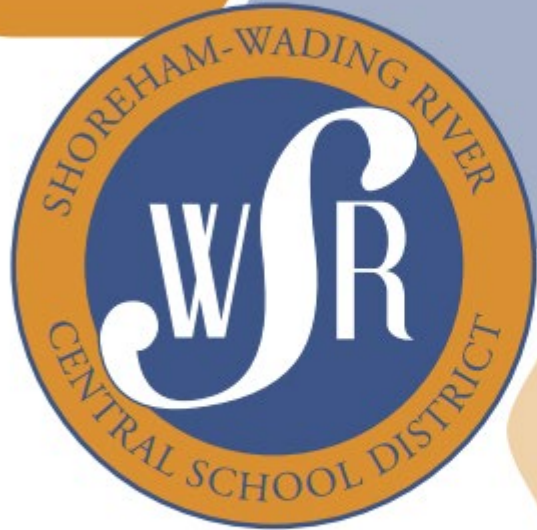
Pandemic Impact

- Time
- Contact tracing/quarantines
- Mental health: anxiety/stress
- Pockets of learning gaps
- Use of Resources
- Modified Learning Spaces

2021 Recognitions

- US News: “Best” High School
- NAMM: Best Schools for Music Education
- NYSPHAA: Scholar Athlete - School of Distinction

A community survey is scheduled for this fall to measure outcomes and provide new baseline data.



2019-2024 Strategic Plan

http://www.swrschools.org/Assets/District/062719-621_Strategic_Plan.pdf

Goal Area	2024 Expected Outcomes
Maintain Whole Child Programming	85% of stakeholders on a survey will view whole child programming as effective in supporting students.
Enhance Student Graduation Outcomes	<p>85% of seniors will graduate with at least one college credit-bearing course.</p> <p>The average number of high school credits earned at graduation will increase to 29.</p> <p>75% or more of students will graduate with a Regents with Advanced Designation.</p>
Maintain High Quality Programming	<p>85% of students will perform at or above grade level in ELA on District measures.</p> <p>85% of students will perform at or above grade level in math on District measures.</p> <p>85% of stakeholders on a survey will view the District curriculum as broad and offering a variety of programming in the academics, arts, athletics and Social Emotional Learning.</p> <p>85% of stakeholders on a survey will rate the financial support for a quality school program as appropriate.</p>
Healthy, Safe and Engaging Learning Spaces	85% of stakeholders on a survey will rate school facilities in a positive manner.
Communication with all Stakeholders	85% of stakeholders on a survey will rate communication as effective.



Original Survey Categories and Responses

Factors Associated with High Quality Schools	Response Percentage Rate (somewhat agree, agree, highly agree)
SWR has high expectations for all students	85
SWR keeps parents informed on their children's achievements	87
SWR provides assistance for students who are struggling to achieve	81
SWR teachers are available to students to provide extra help when needed	87
SWR offers a broad curriculum beyond the basic academic skills	76
SWR class size is appropriate	88
SWR provides students with appropriate instructional technology	79
SWR offers students and staff a safe and secure environment in which to learn and work	89
SWR provides appropriate financial support for a quality school program	79
SWR 2015 Bond related capital projects support student learning	82
SWR manages expenditures in a responsible manner	73
SWR develops fiscally responsible budgets	73
SWR programs support the learning needs of the whole child	77
SWR offers students and staff quality facilities in which to learn and work	75
SWR is minimizing any negative impact on programs due to declining enrollment	79
SWR makes the best use of student learning time at the elementary school level	84
SWR makes the best use of student learning time at the middle school level	80
SWR makes the best use of student learning time at the high school level	70
SWR communicates effectively with parents about school issues	84
SWR communicates effectively with the community about current school issues and needs	80

District Program	Response Percentage Rate (average-strong-very strong)
Academic supports for students	87
Advanced Placement courses	87
After-school programs and activities	84
Art	82
BOCES Career Technical Education programs	87
Cafeteria Program	53
District communications: community	84
District communications: parents	86
District communications: students	77
District communications: PTA/PTO/SEPTA	87
District communications: staff	84
District's use of social media	73
English/Language Arts	85
English as a Second Language	81
Enrichment	72
Guidance	76
Health Education	91
Library/Media services	84
Mathematics	83
Music	88
Nursing/Health services	89
Physical Education	94
Psychological services	77
Reading	85
School Facilities	72
School to Community partnerships	83
Science	88
Social Emotional Learning	74
Social Studies	89
Social Work Services	79
Special Education	89
Student Transportation	86
Technology/Computer Skills	80
World Languages	79



Additional Resources: Grant Funding



The District received several new grants over the last six months. The grants have been leveraged to support the goals of the strategic plan such as:

- UPK Grant:
 - **Whole Child**
- ARP/ESSER:
 - **Healthy, safe and engaging learning environments:** Outdoor Learning Environments, Academic Success Center
 - **Whole Child:** Additional mental health supports, new intervention programming during the summer and the school year, additional enrichment opportunities through new field trips, new physical education units, summer programs, innovative technology...
 - **Enhance Graduation Outcomes:** Academic Success Center, HS Mentor program



Maintain Whole Child Programming

Goal 1:

By June 2024, the Shoreham-Wading River Central School District will strengthen support for whole-child programming in its academic programs through focus on establishing healthy, engaged, safe and challenging learning environments.

Whole Child

- Each student enters school healthy and learns about and practices a wholesome lifestyle.
- Each student learns in an environment that is physically and emotionally safe for all.
- Each student is actively engaged in learning and is connected to the school and broader community.
- Each student has access to personalized learning and is supported by qualified, caring adults.
- Each student is challenged academically and prepared for success in college or further study and for employment and participation in a global environment. (ASCD.org)




SSEP Patch Design Finalists

Sixth grader Ben Evans and junior Lauren DeRosso were selected as finalists for patch designs they created for the National Center for Earth and Space Science Education Student Spaceflight Experiments Program. Their artwork entries represent the SSEP Mission 14 to the International Space Station. The two students are among only 50 students whose work was selected from more than 20,800 submitted designs across the country, Brazil and Canada.

Ben's design celebrated the mission and the 50th anniversary of the Apollo moon landing. He used colored pencils for his patch that features two rockets with clouds of smoke coming out of the boosters in the shape of a five and a zero. Lauren's work prominently features the school district's colors and initialism.

The mission patch competition helped to foster districtwide awareness and engagement in the Student Spaceflight Experiments Program and forged interdisciplinary connections between STEM fields and art and design, resulting in a true science, technology, engineering, art and mathematics initiative.





Maintain Whole Child Programming

Provide professional development for staff in the use of evidence-based student engagement strategies.

- To support student engagement with distance learning, all staff were trained in the effective use of Google Classroom and other engaging digital platforms
- Staff Development was provided on Discovery Education Collaborative Learning Structures (Spotlight on Strategies)
- Ongoing K-5 staff development on evidence based literacy strategies through Teacher's College and the District Literacy Coach
- Professional development on Learner Active Technology Infused instruction has been provided and best practices have been aligned to the teaching rubric
- Continue the English language arts curriculum revision work in grades 6-8
- Conduct a K-12 review of writing volume, frequency and genre to develop a K-12 continuum for writing expectations
- The District will review the elementary science curriculum for alignment with the NYS next generation science standards



Maintain Whole Child Programming

Provide professional development for staff in the use of evidence-based student engagement strategies (continued).

- Continue to develop curriculum in support of the Middle School greenhouse
- Continue to support staff in the use of virtual platforms and distance learning
- Implement an additional project adventure unit with apparatus at the high school
- Expand access to Earth Science programming at the Middle School
- Develop and implement strategies to foster participation in the high school science research program
- Implement an additional reading intervention program for use by reading specialists and special education providers: Sonday
- Review and develop strategies to enhance drug prevention curriculum and instruction
- The district will review and enhance the family and consumer science curriculum



Maintain Whole Child Programming

Provide professional development for staff in the use of evidence-based student engagement strategies (continued).

- Review and develop recommendations for the elementary library program
- Develop additional elective opportunities for the Integrated Co-taught and Learning Center programs
- Review subgroup performance data across the district to identify areas of strength and areas in need of improvement
- Provide Crisis Prevention Intervention training for identified staff
- Implement a new physical education bicycle unit at Wading River
- Encourage and support staff in the continued implementation of innovative dynamic learning opportunities



Maintain Whole Child Programming

- **Review and enhance student mental health supports in our secondary programs.**
 - A Mental Health Committee has been established and meets twice a year to review services and supports.
 - An SEL Re-Opening Committee was established to support students in returning to in person learning
 - A family screening survey has been implemented and administered bi-annually to prompt parents to consider their child's mental health and to reach out to the district for support.
 - SEL strategies and lessons were put in place for all students to help students adjust back to school at the start of the 20-21 school year.
 - Our North Shore Youth Council Partnership has continued for in school and after school support for students and families. The program is being expanded to support all District schools.
 - A psychologist has been added to the District to support behavioral supports and students impacted by the pandemic
 - A pilot program for mentoring high schools is underway this year with the support of the North Shore Youth Council.
 - A new districtwide character education program called “Wildcats with Character” is underway
 - The Empowering Minds program is being expanded into the Middle School
 - Implement a new District DASA form and support staff with additional professional development for the prevention of bullying
 - Develop and implement a revised 504 application process



Maintain Whole Child Programming

- **Conduct a review and develop strategies to support District Fine Arts programming.**
 - Peer Art and Peer Music secondary courses have been implemented
 - Implemented 21st century Theater Technology including a new Production Booth
 - An online newspaper has been established
 - The alignment of K-12 Art and Music program with Next Generation Standards is underway and scheduled to be completed this year
 - New art clubs have been established
 - A new summer theater program for RISE students was implemented
 - A multi-media lab will be implemented in the high school to support digital art and music production
 - A digital media production club is in development
- **Explore and develop strategies for expanding student exposure to world languages and cultures.**
 - Advanced Placement Spanish has been implemented
 - Through our partnership with Stony Brook University, additional college course credit in Spanish and French is now available
 - World Language Clubs have been established
 - A high school World Languages Honor Society is in development
 - A world languages week will be conducted with activities designed to celebrate and foster interest in world languages
 - A Seal of Bi-Literacy Committee has been established with the goal of having an SWR program approved this year



Maintain Whole Child Programming

- **Capitalize on structures for engaging teachers and administrators in self-reflection and exploration of instructional best practices.**
 - Administrative staff development on best practices for supportive instructional post-observation conferences was completed
 - Districtwide staff development on teacher-led Learning Walks was initiated. This year the District will be continuing this work.
 - Several subcommittees were established to develop instructional best practices
 - Middle School Program (2021 Fall Update)
http://www.swrschools.org/Assets/Meeting_and_Presentations/021120_MS_Program_Committee_Recommendations.pdf?t=637170254555270000
 - Elementary Report Card (Ongoing)
 - Secondary AIS Programming (Complete/Implemented)
 - <https://go.boarddocs.com/ny/swrcsd/Board.nsf/Private?open&login#>
 - High Achieving Students (Ongoing)
 - School to Community Partnerships (Reconvening)
 - Academic Readiness/SWR 101 – What Every Student Needs to Know (2021 Fall Update)
http://www.swrschools.org/Assets/Curriculum_Documents/121219_Presentation_-_SWR_101_What_Every_Student_Needs_to_Know_12-10-19.pdf?t=637117592115800000
- **Review extracurricular offerings to optimize student access and participation.**
 - A student survey is scheduled for Winter 2022
- **Develop and incorporate a research and technology skills continuum.**
 - District directors will be working with District library specialists and teachers to identify a K-12 continuum this year.
- **Continue to support elementary level math concept understanding and transfer.**
 - An additional math instructional support position was added this year to address learning gaps related to the pandemic
 - A review of math unit assessments is planned for this year
 - A full review of the K-5 math curriculum is scheduled for 2022-23



Maintain Whole Child Programming

- **Continue to individualize student instructional support through Response to Intervention block schedule in Grades K-5 and develop a revised secondary AIS structure.**
 - A new secondary AIS plan has been developed and is being implemented
 - K-5 RtI block is collaboratively reviewed annually and adjusted as needed
- **Use District website to provide up-to-date access to instructional support resources for students, parents and staff.**
 - The website has been utilized to share important resources with families: Several features have been added: Revised FAQs and Communication Protocols, Reopening Schools section, K-5 curriculum maps, distance learning resources, etc.
- **Implement collaborative structures to analyze all available student performance data and promote dialogue to increase student academic performance.**
 - A full review of the District's instructional diagnostic tools was conducted last year. Several program revisions are being implemented and additional professional development was identified.
 - A secondary AIS plan has been developed and is being implemented. It includes a full review of each student's performance across the year.
 - At the elementary level, staff continue to meet regularly for all students to review academic progress using multiple data sources
 - The Regent's benchmarking common assessment program designed to identify individual learning gaps will be continued.
- **Continue to provide professional development and programming to support each student's academic abilities.**
 - New summer programs were added this year to meet student need
- **Administer annual surveys to parents, faculty, staff and students to obtain program impact feedback.**
 - A survey aligned to the outcomes of the strategic plan is in development and is scheduled to be released this fall.



Maintain Whole Child programming

Strategic Plans are living documents. A reflection on original plans ensure that goals continue to remain relevant in the context of changing environments.

Thoughts and reflections?



Enhance Student Graduation Outcomes

- Goal 2: By June 2024, the District will strengthen student outcomes within the areas of college, career and life readiness.





2019-2024 Strategic Plan Goals

Enhance Student Graduation Outcomes

Target	2020: Year 1	2021: Year 2	2022: Year 3	2023: Year 4	2024 Year 5 Goals
Percentage of students graduating with at least one college credit bearing course completed	79%	84%			85%
Average Number of High School Credits earned**	27	28.2			29
Percentage of students graduating with a Regent's Diploma with Advanced Designation	72.5%	83%*			75%

*It is important to note that this number may be inflated as they include students that met criteria in part due to the NYSED Regents exemptions that have been in place for the 2019-2020 and 2020-2021 school years.

**NYS requires a minimum of 22 credits



Enhance Student Graduation Outcomes

- **Adopt and implement a District Comprehensive Guidance Plan.**
 - A District Comprehensive Guidance Plan was adopted in 2019 and has been implemented.
 - [http://www.swrschools.org/Assets/Forms and Documents/062619 School Counseling Plan - Adopted.pdf?t=636971488867900000](http://www.swrschools.org/Assets/Forms%20and%20Documents/062619%20School%20Counseling%20Plan%20-%20Adopted.pdf?t=636971488867900000)
 - This year the District will review the plan in-depth to identify areas in need of implementation support and/or revision.
- **Increase opportunities for college level coursework at the High School.**
 - An AP Human Geography course has been added
 - Dual Enrollment courses through the Stony Brook ACE program in Spanish, French, and English have been added.
 - The District joined the Suffolk County Community College Early College Program
 - An AP Spanish course is now being offered
 - The District will be reviewing current offerings and partnerships to identify additional courses eligible for dual enrollment.
- **Offer a New York State Seal of Bi-Literacy.**
 - The District program is in development and we anticipate offering this year to the class of 2022



Enhance Student Graduation Outcomes

- **Expand college entrance supports through greater access to assessment preparation.**
 - Community programs continues to offer an SAT Prep course
 - Continue the “College Essay” writing support program
 - Method Test Prep continues to be available for students
 - This year the District will explore options for offering a credit bearing SAT/ACT preparation course in the future
- **Increase student access to authentic and community connected learning experiences.**

Sample Opportunities:

- The Middle School has implemented the “Engineers Teaching Algebra” program which brings in real world engineers into math classrooms
- The District participated in the Spaceflight Experiment Program (SSEP), providing real world application of scientific method and leading to one group of fifth grade students having their experiment conducted in space
- The “Electrify your Strings” brought a professional conductor in to work with students across grades
- The RISE work based program remains in place
- Journalism students met with professional journalists at Hofstra
- A new virtual Enterprise Course has been added
- The High School Nexus program has restarted this year. The program will be reviewed for enhanced opportunities. Currently HS students are able to conduct community service at an animal shelter and act as peer mentors at the Wading River School during recess.
- The District will review the former structure “Community Programs” this year in order to develop a format to identify community partnerships and integrate them into our programs.



Enhance Student Graduation Outcomes

- **Develop and implement a program for Grade 9 students to enhance their readiness for High School success.**
 - A foundational course for high school students was drafted through the work of a committee. The committee will be reconvening this year to propose a course for the 2022-23 school year.
 - An Academic Success Center is being implemented this year which consolidates during the school day extra-help opportunities to a single location. Students that have a study hall period are able to access the center as needed.
- **Increase High School student course loads to broaden student academic experiences.**
 - Additional electives and AP courses have been added
 - School counselors have been provided additional resources from departments to deepen student understanding of high school course offerings when scheduling/planning
 - “Open Periods” have been eliminated from high school schedules
- **Continue to provide access for students to Career and Technical Education programs and pathways.**
 - The District has continued to budget for and to provide access and transportation to all BOCES CTE programs (25+)
 - The District will explore options for additional local in-house CTE programming



Enhanced Graduation Outcomes

Strategic Plans are living documents. A reflection on original plans ensure that goals continue to remain relevant in the context of changing environments.

Thoughts and reflections?



Maintain High Quality Programming

- Goal 3: By June 2024, the District will maintain high quality programming while implementing additional economies and efficiencies that continue to provide fiscally responsible budgets.





Maintain High Quality Programming

- **Establish a Districtwide committee to review and develop a sustainability plan for athletic, co-curricular and community programs.**
 - An athletic committee met and reviewed enrollment trends in regards to athletics
 - Co-curricular programming is reviewed annually and new clubs across the District have been established such as:
 - Community programs will undergo an in-depth program review this year which will include a survey.
- **Develop a multiyear plan for the sustainability of all technology infrastructure, staff devices and student devices.**
 - A five year fiscal plan has been developed to support all District technology.
 - Instructional staff were surveyed as to the future needs of staff and student devices.
 - A cybersecurity plan was developed, implemented and is reviewed quarterly



Maintain High Quality Programming

- **Develop and review annual fiscal projections to be utilized in program and budget development.**
 - The District continues to analyze expected expenditures and revenues into the future when developing annual budgets. This includes a study of anticipated revenue sources, recurring costs, one time expenditures, the use of reserves and fund balances.
- **Continue to review all programming areas for economies and efficiencies.**
 - Utilized new UPK funding to develop and implement a new UPK program
 - Utilized federal grant funding to support learning gaps and supportive learning environments such as the Academic Success Center and outdoor learning environments
 - The District is currently conducting a cost analysis on the use of printers in the District
- **Develop strategies to optimize the use of District facilities.**
 - The District continues to review community use to identify locations and times that best support cost and need.
 - Facility use has restarted for the 2021-22 school year



Maintain High Quality Programming

Strategic Plans are living documents. A reflection on original plans ensure that goals continue to remain relevant in the context of changing environments.

Thoughts and reflections?



Healthy, Safe and Engaging Learning Spaces

- Goal 4: By June 2024, the District will continue to ensure that all facilities promote healthy, safe and engaging learning spaces.





Healthy, Safe and Engaging Learning Spaces

- **Conduct a Building Condition Survey Report to identify facility strengths and areas in need of improvement to preserve and maintain healthy learning environments.**
 - Multiple maintenance projects have been completed annually to maintain and upgrade facilities.
 - See BOE Maintenance Project Update Presentation: 9/28/21
http://www.swrschools.org/NewsAssets/140071/10521_2021_Summer_Maint_Projects_BOE_092821_FINAL.pdf
 - Greenhouse construction completed and in use
 - HS auditorium stage floor has been replaced
 - Large Group Instructional Space / Wrestling Center completed
 - Completed High School bathroom renovation
 - Outdoor learning areas (and pavilions), funded through the federal grants, are in the development and design phase
 - A review of the HS RISE Program and HS Art Rooms is underway and recommendations for enhanced learning spaces will be provided
 - A review of an additional turf practice field is underway
 - A capital project proposition, funded by the 2017 Capital Reserve Fund and approved by voters in May of 2021, will complete the following projects:
 - Partial roof repairs at the HS, MS, WR, and LGIS/Wrestling Center
 - Unit Ventilator replacement at the HS and WR
 - Reconstruction of 1 set of Boys' and Girls' Bathrooms at the MS
 - Installation of a small generator to support the Network Operations Center at the HS
 - District Wide Heating, Ventilation, and Air Conditioning repairs, replacements, and modifications of Equipment, Ductwork, and Controls Systems
 - The development and implementation of the 2017 projects are planned for this year.
 - A new BCS is required and is being scheduled for 2022
 - Each building is reviewed annually for potential projects that enhance and support healthy, safe and engaging learning spaces



Healthy, Safe and Engaging Learning Spaces

- **Establish a District committee to review and identify 21st century classroom designs and seating.**
 - Obtained innovative furniture solutions that meet social distancing requirements, but which are also flexible for future group work after the pandemic passes
 - Obtained portable Smartboards, webcams, and sound systems to enable students to effectively communicate and participate in lessons while socially distanced
 - K-2 classroom flexible “writable” seating acquired for all classrooms
 - A “sensory lab” has been implemented at Miller Avenue
 - Completed a multimedia lab that has an innovative, modern feel
 - Implemented innovative flexible furniture for the MS math program
 - Academic Success Center near completion and includes flexible innovative modern seating solutions for small group and 1-1 instruction
 - The high school is exploring the creation of a media production studio



Healthy, Safe and Engaging Learning Spaces

- **Expand and enhance the Districtwide food service program.**
 - High quality meals, healthy options, gluten free and ala carte items continue to be offered to students
 - Implemented a Food Service Program at Miller Avenue
 - Grade levels utilized the AP room at Miller Avenue to eat lunch together (pre-pandemic)
- **Continue to review District security practices, programs and protocols in order to maintain and develop safety measures.**
 - Completed fencing for Middle School and High School perimeter.
 - Installed a walking path at the Middle School on the North side of the driveway
 - Implemented a bus video monitoring system
 - Implemented an enhanced integrated security management system
 - Collaborated with the Town of Brookhaven to establish a second means of emergency egress at Prodell
 - Continued to review and enhance district and building safety plans
 - Implemented a guard booth at the High School
 - Annually update staff emergency operating procedures quick guide for all staff
 - Annual public presentations on district safety
 - Implemented HS parking lot security cameras
 - Additional cybersecurity systems have been implemented



Healthy, Safe and Engaging Learning Spaces

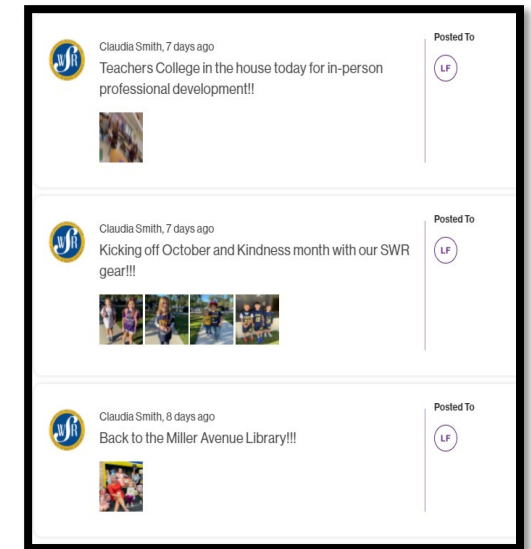
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Thoughts and reflections?



Communication with all Stakeholders

- Goal 5: By June 2024, the District will improve communication with all stakeholders at the District and Building levels.





Communication with All Stakeholders

- **Establish a District App to strengthen information access.**
 - A District Mobile App has been implemented
 - A District Bus App has been implemented
- **Establish a consistent building message format for newsletters, email blasts and other communications.**
 - Established communication protocols/FAQs which are updated annually to support families in connecting with the “right” person.
 - Continued implementation of the virtual backpack
 - Established and implemented a consistent format for communicating COVID-19 cases
 - The “Remind” App has been purchased for all staff to use as a consistent communication tool for families. Staff have access and have received training. The District will review all communication platforms this year for efficiency and impact
- **Provide student email accounts and parent/guardian Google classroom accounts in Grades 6-12.**
 - All District students K-12 have a Google email account
- **Administer annual satisfaction surveys to parents, faculty, staff and students on District communication practices.**
 - A survey scheduled for this fall



Communication with All Stakeholders

- **Provide professional development for staff in enhancing communication with all stakeholders.**
 - Additional communication goals have been established and implemented for the special education program
 - Professional development in the use of Google Classroom and the Remind Me app has been provided
 - Board Docs has been implemented for public use
- **Continue to develop strategies to expand social media outreach at the District and Building levels.**
 - Administrative staff have been trained to utilize the “Live Feed” in the District App
 - Communication Protocols (webpage) are reviewed and shared with families annually
 - A District FAQ (webpage) is developed and reviewed annually and shared with all families
 - Board Meetings are now livestreamed
 - Graduation ceremonies are livestreamed
 - Spring 2021 athletic events were livestreamed on Cutinella Field in response to pandemic limitations
 - An athletic livestreaming system (HUDL) is being implemented for Cutinella Field



Communication with All Stakeholders

- **Conduct annual reviews to maintain the District website.**
 - Additional website sections have been added such as: re-opening, distance learning, social emotional support resources
 - Website is reviewed annually.
 - The website is currently undergoing a full page by page review
 - Website Resources for families are in development for the Next Generation Learning Standards
- **Develop strategies to enhance communication and outreach to all residents.**
 - Remind Me App, Bus App and a District App have been implemented
 - BOE meetings are livestreamed
- **Continue to offer opportunities for all stakeholders to provide feedback on District initiatives**
 - District Surveys were conducted related to Middle School scheduling, communication preferences, instructional diagnostics, humanities programming, elementary STEM programming, distance learning, and the implementation of SWR101 – What Every Student Needs to Know Course
 - A survey designed to elicit feedback on the progress of the strategic plan will be administered this fall



Communication with all Stakeholders

Strategic Plans are living documents. A reflection on original plans ensure that goals continue to remain relevant in the context of changing environments.

Thoughts and reflections?



Upcoming BOE Meeting: Strategic Planning

- Student Outcomes 2020-2021 (10/26/21)
- Strategic Planning Survey Results (December/January)