

# **Shoreham-Wading River School District**

**2020-2021**

## **District-Wide School Safety Plan**

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# Shoreham-Wading River Central School District District-Wide School Safety Plan

## INTRODUCTION

The Shoreham-Wading River Central School District Comprehensive School Safety Plan (as required by the SAVE Law – Safe Schools Against Violence in Education – Commissioner of Education Regulation 155.17) has been established to provide for the safety, health and security of both students and staff and allows for input from the entire school community. This particular component of Project SAVE is a comprehensive planning effort that addresses risk reduction/prevention, response and recovery with respect to a variety of emergencies which may occur in the Shoreham-Wading River Public Schools and its component school buildings.

The Shoreham-Wading River Central School District supports the SAVE Legislation, and intends to facilitate the planning process. The Superintendent of Schools encourages and advocates on-going district-wide cooperation and support of Project SAVE.

## GENERAL CONSIDERATIONS

### **A. Purpose**

The Shoreham-Wading River Central District school safety plan was developed pursuant to Commissioner's Regulation 155.17. At the direction of the Shoreham-Wading River Board of Education, the Superintendent of the Shoreham-Wading River Central School District appointed a District-wide School Safety Team. The members of the team and their positions or affiliations are as follows:

### **B. Identification and Purpose of District-wide School Safety Team**

The District-Wide School Safety Team will include, but not be limited to representatives of:

- School Board
- Teacher Organizations
- Administration
- Parent Organizations
- School Safety Personnel
- Other School Personnel
- Others as deemed necessary
- Bus Driver
- Chief Emergency Officer
- Director of Facilities III
- Senior Guard

The Shoreham-Wading River District-Wide Safety Team will act as an advisory team to the Board of Education and the Superintendent of Schools and is responsible to assess the vulnerability of the Shoreham-Wading River Public Schools to violence and recommend to the Superintendent and School Board preventive actions that they feel are necessary.

The Team will meet on a regular basis and minutes of each meeting will be kept. An agenda will be established prior to each meeting. The Team will maintain responsibility for auditing the Comprehensive Safety Plan to determine its success in violence prevention. The District-wide Safety Team developed the District-wide School Safety Plan with input from appropriate constituencies, both internal and external to the District.

### **C. Concept of Operations**

- The District-wide School Safety Plan is implemented in each building as a matter of protocol. The activation of the plan triggers the notification of the chain of command and the assessment of the activation of elements of the plan.
- The District-wide School Safety Plan was developed through analysis of the local environment, emergency potential and available resources. The plan has been developed to address the specific needs of the Shoreham-Wading River District and the community.
- In the event of an emergency or violent incident, the initial response to all emergencies at an individual school will be by the Building-level Safety Team. The building Principal is responsible for notifying the Superintendent, or the highest ranking person in the chain of command. This notification shall be accomplished through the use of telephone or the district's radio network. All responses are outlined in each building emergency plan.
- Upon the activation of the Building-level Safety Team, the Superintendent of Schools or his/her designee shall be notified and, where appropriate, local emergency officials shall also be notified.
- County and State resources supplement the school district's emergency action planning in a number of ways:
  - State and local law enforcement can provide building reviews and employee training.
  - Local law enforcement and emergency services may participate in planning and training exercises and develop strategies for managing building-level emergencies.
  - A protocol exists for the school district to use certain facilities for sheltering during times of emergencies.
  - A protocol exists for the use of community mental health resources during post-incident response.

### **D. Plan Review and Public Comment**

- This plan shall be made available for public comment and shall be adopted by the Board of Education pursuant to Commissioner's regulations.

- Full copies of the District-Wide School Safety Plan and any amendments shall be made available to the New York State Education Department via the District's website or upon request.
- This plan shall be reviewed periodically and maintained by the District-wide School Safety Team. The required annual review shall be completed on or before September 1st of each year after its adoption by the Board of Education.

#### **E. Mission and Goals**

- The mission of the Shoreham-Wading River School District in an emergency/disaster is to protect lives and property, respond to emergencies promptly and properly, coordinate with local emergency operations plans and community resources and aid in recovery from disasters.
- The goals of the Shoreham-Wading River School District are to provide emergency response plans, services, and supplies for all facilities and employees, ensure the safety and supervision of students, faculty, staff and visitors to the school, restore normal services as quickly as possible, coordinate the use of school personnel and facilities and provide detailed and accurate documentation of emergencies to aid in the recovery process.

## **RISK REDUCTION/PREVENTION AND INTERVENTION**

#### **A. Prevention/Intervention Strategies**

- Program initiatives in the Shoreham-Wading River School District include:
  - Information Posted on District Website
    - Suicide Awareness/Character Education - Response Crisis Center Information on the Website
    - Student Code of Conduct
    - SEL Brochure
    - Policy regarding Dignity for All Students Act
    - Dignity Act Complaint/Reporting Form
    - Instructions and form for reporting instances of discrimination or harassment to school officials in your child's building.
    - The Dignity Act Fact Sheet and Brochure offer additional information specifically related to the legislation:
      - Dignity Act Fact Sheet
      - Dignity Act New York State Brochure
  - In-district psychologists, and guidance counselors
  - District Code of Conduct
  - Peer Mediation
  - Bucket Fillers or similar character development program
  - Health curriculum and Home and Careers anti-bullying curriculum
  - Town Meetings or grade level meetings
  - Special assemblies from outside groups
  - Intervention counseling by Pupil Personnel Services & North Shore Youth Council staff
  - Outside presentations through fieldtrips

- Staff in-service (providers: SCOPE, BOCES, EAP)
- Parents' Resources provided on school website, main office, Open House presentation to parents
- Power to Learn —“What Every Parent Needs to Know” — cyber bullying pamphlet
- National Stomp out Bullying Day (October) — Activities during homeroom, anti-bullying presentation, student art work of positive messages displayed, school wide “wear blue” in support of Stomp out Bullying Day
- Faculty Meetings: September - overview and training staff about responsibilities in Dignity for All Students Act
- Teacher Workshops on DASA during Superintendent Conference days at least one time each year (fall, winter, spring)
- REPORT IT App – anonymous reporting mechanisms
- Raptor System
- Building Level Student Assessment Team
- Behavioral Intervention Plans
- Use of Behavior Consultants
- District Suicide Prevention and Intervention protocol document

## **B. Facilities Initiatives**

- The District has attempted to enhance the security of its facilities through a number of initiatives, including the following: Appropriate school building security measures and procedures have been determined by the Superintendent after review of school building procedures and practices, security surveys, and building-level occupant surveys. Based on these findings the Shoreham-Wading River School District has implemented the following security measures:
  - The Shoreham-Wading River Public Schools has had a security assessment of all school buildings conducted by an outside organization and local law enforcement agencies.
  - All visitors must enter at vestibule, obtain a visitor pass from greeter. (through Raptor) Enter building through buzzed interior door. Return pass to greeter at vestibule at end of visit.
  - Each teacher/staff member who occupies a room or area must scan the room or areas upon first entering.
  - The building administrator or his/her designee should be notified immediately if anything looks suspicious.
  - After opening the room, staff should key the door in the locked position.
  - When leaving the room vacant, staff should lock and close the door in instructional spaces.
  - All entrances should be locked, except those monitored or where access is controlled.
  - Regular security audits
  - Random searches may be considered if deemed necessary.

- We will employ any other methods deemed necessary and constantly review our current practices.

### **C. Training, Drills and Exercises**

- The best way to train students and staff on emergency response procedures is through annual drills and exercises in each school building. The district has established policies and procedures for school safety training for students and employees. Training includes:
  - The annual “Early Evacuation Drill” to test evacuation and sheltering procedures
  - Each school building conducts bus, fire and lockdown drills throughout the course of the year in compliance with SED schedule for the purpose of familiarizing students and employees with emergency procedures.
  - **Pandemic/Infectious disease training**
  - Building-level tabletop exercises
  - Administrator review and audit after all drills
  - Local Emergency Responders observe drills
- The Shoreham-Wading River Public Schools recognizes that critical evaluation of drills and exercises is the best learning experience and results in improved response procedures.
- Staff Training:
  - Right-to-know training (as required by law)
  - Bloodborne pathogen training (as required by law)
  - Violence prevention training (annually)
  - Additional building-based training based on site discretion and needs
  - Awareness of Shoreham-Wading River Board Policies related to safety and security
  - Awareness of School Safety Plan and specific roles related to plan
  - Training related to security and crisis situations
- Students/Staff Training
  - Annual review of student handbook and Code of Conduct as early in the school year as practical
  - Classroom and/or assembly orientations on security and safety issues annually
  - Nonviolent conflict resolution and peer mediation where appropriate

### **D. Hazard Identification**

As part of each Building-Level Emergency Response Plan, each Building-Level Safety Team will determine sites of potential emergencies that may impact the individual school building. Such sites may include but not be limited to all school buildings, playground areas, and properties adjacent to schools, off-site athletic fields, buses and off-site field trips. Specifically defined areas of current concern include:

- Shared public access spaces (i.e. Public Library and Nature Trail)
- Brush Fire and affiliated Smoke Hazards

Hazard Specific Response Guidelines have been embedded in each of the Building-Level Safety Plans. Hazard Specific Responses include Criminal Offenses, Fire, Medical Emergencies, Natural Hazards, System Failure and Technological Hazards.

At the onset of a pandemic response, such as pandemic influenza, covid-19, meningitis, etc. a hazard specific annex has also been developed. The plan includes but not limited to; follow NYS SED requirements, clean and disinfect all affected areas, and communicate with all stakeholders.

#### **E. Notification and Activation (Internal and External Communication)**

Immediate contact with the local law enforcement authorities is crucial in the event of a threat/act of violence. Each school has established contact with their respective law enforcement agency and is documented in the Building-Level plan. Internal communication protocols are delineated in said plan. Notification of guardians or person in parental relationship, parent and community members will occur through the use of Connect Ed Emergency Notification System, radio and television, and District website.

#### **F. Responses to Acts of Violence: Implied or Direct Threats**

Any incident of an implied/direct threat shall be reported immediately to the building Principal or designee. Protocols and responses to Bomb Threats, Intrusions and Kidnappings are specified in the Building-Level plans. Notification of parents/guardians will occur through the use of Connect Ed Emergency Notification System in the event of a violent incident or an early dismissal.

All incidents of violence, whether or not physical injury has occurred (verbal abuse, bomb threats, hostage taking, kidnapping, threats of suicide, intruders, threats of violence, etc.), should be reported immediately and documented. With the realization that employees and students may otherwise be reluctant to come forward, we will maintain confidentiality. Individuals will be assured that there will be no reprisal for reporting their concerns. Incidents will be reported as follows:

The School Building Principal/Administrator or Designee will be responsible for receiving and responding to all incident reports including anonymous reports. Information on the reporting process for students and staff will be provided as part of the violence prevention training program. Relationships have been established with local law enforcement and other emergency response agencies at the building level. Representatives from these agencies participate on Building-Level Safety Team.

Once an incident has been reported, and depending on its severity, the School Building Principal/Administrator or Designee will:

- Report it to the Police Department by calling 911



- Secure the area where the disturbance has occurred
- Inform the Superintendent
- Ensure the physical safety/medical management of students/staff remaining in the area as soon as possible
- Ensure that while responding to the incident, the remainder of the building remains appropriately supervised
- Quickly assess the area of the incident to determine damage as a result of the incident and if it is safe to remain. If necessary, evacuate or shelter as per School Building Emergency Response Plans
- Provide incident debriefing to students/staff as needed. Notify parents via Connect Ed Emergency Notification System
- Convene the Student Assessment Teams as necessary.

The Shoreham-Wading River Public Schools recognizes the importance of responding quickly and appropriately to the medical and psychological needs of students/staff following exposure to a violent incident. All individuals affected by a violent act in the Shoreham-Wading River Public Schools will be provided with appropriate medical and psychological treatment and follow-up. Provisions for medical confidentiality and protection from discrimination will be included to prevent the victims of violent incidents from suffering further loss.

The Shoreham-Wading River Public Schools Code of Conduct will be the basis for determining the appropriate disciplinary measures that may be necessary. The Shoreham-Wading River Public Schools has created a detailed Code of Conduct to describe the expected behavior of students, staff and visitors to school buildings and the disciplinary actions resulting for violations of the Code. The Code, which will be communicated to all students/staff and parents, will serve as a major component of our violence prevention program. The Code will be evaluated annually and revised as necessary to reflect changes in school policies and procedures. A copy of the Code of Conduct will be made available to students, parents, staff and community members.

#### **G. Early Detection of Potentially Violent Behavior**

The District-Wide Safety Team will make recommendations for appropriate annual training for students and staff in violence prevention. Training will include early warning signs of potentially violent behavior and early intervention/prevention strategies. Training will be conducted by in-house staff, local agencies or others as deemed appropriate. Training for students and staff will be conducted annually and include:

- All staff shall be trained in recognizing signs and symptoms of potential violence using videos such as "American Psychological Association MTV News and Special Warning.
- An explanation of what constitutes school violence and a description of the school Code of Conduct. Written information on early detection of potentially violent behavior and a summary of the Code of Conduct
- A description of the Shoreham-Wading River Public School's Violence Prevention Program and Safety Plan

- Information on how to report incidents of violence including threats and verbal abuse
- How to recognize and respond to school security hazards
- Review of measures implemented to prevent school violence such as use of security equipment and safety procedures and how to diffuse hostile situations
- How to summon assistance in the event of an emergency
- Special procedures for bomb threats, hostage-taking, intrusions and kidnapping
- Post-incident procedures including medical follow-up and the availability of counseling and referral

Other methods for informing parents and students include:

- Gang awareness programs with parental involvement.
- School social worker outreach
- School counselor involvement
- Anger Management programs
- Conflict resolution programs

#### **H. Emergency Assistance and Advice from Local Government**

Depending on the nature of the emergency, the Shoreham-Wading River Public Schools may need to obtain assistance from local government agencies. During an emergency the Superintendent/Building Principal or designee will contact 911 to obtain emergency services. Other agencies that may be contacted to obtain assistance may include the Red Cross, Fire Department, Local Police Department, Suffolk County Office of Emergency (Commissioner), Suffolk County Department of Mental Health, Suffolk BOCES District Superintendent, Private Industry Groups, Religious Organizations, among others. For specific assistance beyond the scope of the Shoreham-Wading River Public School's resources, the Suffolk County Office of Emergency Management will coordinate with State and Federal agencies and assist in all post-incident response. These contacts are clearly delineated in the School Building-Level Plans. The District's Building Level Plans have resources listed that are available for use in the Building Level Plan in emergencies.

#### **I. Collective Agreement with Law Enforcement**

- District does not have a contractual school resource officer (SRO)

### **OPERATIONAL GUIDANCE**

#### **A. Initial Response**

- The District utilizes an Incident Command System (ICS) to coordinate resources and manpower during emergencies. School personnel are usually first on the scene of an emergency situation within the school. They will normally take charge and remain in charge of the emergency until it is resolved and will transfer command and incident management to the appropriate emergency responder agency with legal authority to assume responsibility. They will seek guidance and direction from local officials and

seek technical assistance from state and federal agencies and industry where appropriate. Local police and fire department officials have access to locked buildings and grounds during emergencies. The district has a procedure to notify all educational agencies within the District of a disaster.

- The Building Principal will be responsible for activating the Building-Level safety plan and the initial response which may include:
  - **Shelter-in-Place:** When students and staff are required to remain indoors, perhaps for an extended period of time, because it is safer inside the building or a room than outside
  - **Hold-in-Place:** If there is an internal incident or administrative matter such as students fighting in a hallway, a maintenance issue or medical emergency that requires students and staff movement be limited
  - **Evacuation:** If it is determined that it is safer outside than inside the building (fire, explosion, intruder, hazardous material spill) and staff, students and visitors can safely reach the evacuation location without danger
  - **Lock-out:** When conditions are safer inside a building than outside. Requires all staff and students to go to safe places in the building from outside the building
  - **Lock-down:** When a person or situation presents an immediate threat to students and staff in the building. All exterior doors and classroom doors are locked and students and staff stay in their offices, work areas or classrooms
  
- Explosive/Bomb Threats: All Shoreham-Wading River Public Schools administrators have familiarized themselves with the Bomb Threat Standards outlined in the School Building Emergency Response Plan so that appropriate decisions may be made depending on the exact nature of the situation. Issues such as searches, pre-clearance, weather conditions, evacuation, sheltering, notification, returning to the building and false bomb threat prevention are addressed in the Building Plan. The *Bomb Threat Call Checklist* will be available at phone reception areas.

## **B. Emergency Plan Chain of Command**

The Shoreham-Wading River Board of Education recognizes that in an event of an emergency and in order to implement effectively any emergency plan/protocol, it is necessary that a definite person be in charge of implementing said plan/protocol. The chain of command is as follows:

1. Superintendent
2. Assistant Superintendents
3. Directors

The Superintendent and/or designee will initiate emergency procedures for the district:

### Emergency “Go Home” Plan

1. The decision to begin “Go-Home” Plan rests with the Superintendent of Schools or his/her designee.
2. The Superintendent shall notify the Building Principal(s) or their designee and contact bus transportation companies.
3. For an entire “Go-Home” the order of dismissal shall be the High School, Middle School, and Elementary Schools.
4. All staff shall be maintained until dismissed by the Building Principal or his/her designee.
5. Student Emergency Contact information will be used to determine the manner in which a child will be released by the Building Principal or his/her designee:
  - a. Send home child as usual
  - b. Send home child to parent’s designee
  - c. Maintain child at school until parent or written designee picks him/her up

#### Emergency Evacuation Plan

1. The decision to begin an Emergency Evacuation Plan rests with the Superintendent of Schools or his/her designee.
2. The Superintendent shall notify the Building Principal(s) or their designee and contact bus transportation companies.
3. Using normal Fire Drill Procedures for a building evacuation, all students and staff will exit the building.
4. Dismissal home will occur from new sites.
5. The Superintendent or his/her designee will notify local law enforcement. Parents will be notified via Connect Ed Emergency Notification System.

#### Emergency Shelter Plan

1. The decision to establish an Emergency Shelter Plan rests with the Superintendent of Schools or his/her designee.
2. The Superintendent or his/her shall notify the Building Principal(s) if students are to be sheltered beyond the regular school day.
3. The Red Cross and County Emergency Disaster Office will be notified and asked to provide food, water and first aid.
4. All staff will be required to remain and supervise pupils until dismissed by the Superintendent or his/her designee.

#### Emergency School Cancellation Plan

1. The decision to begin the School Cancellation Plan rests with the Superintendent of Schools or his/her designee.
2. The Superintendent shall notify the Board of Education President, and the Building Principals.
3. The Superintendent or his/her designee shall activate the Connect Ed Emergency Notification System.
4. This procedure is only valid for the day it is activated.

## **ORGANIZATION AND ASSIGNMENT OF RESPONSIBILITIES**

### **District-Wide Safety Team**

The District-Wide Safety Team provides guidance and direction for school safety programs and emergency response and recovery operations.

### **Assignment of Responsibilities**

For most emergency functions, successful operations require a coordinated effort from a number of personnel. To facilitate a coordinated effort, district and school staff, and other school personnel are assigned primary responsibility for planning and coordinating specific emergency functions. Generally, primary responsibility for an emergency function will be assigned to an individual from the school that possesses the most appropriate knowledge and skills. Other school personnel may be assigned responsibilities for specific emergency functions.

### **Responsibilities**

#### **A. The School Board**

- Establish objectives and priorities for the school safety program and provide general policy guidance on the conduct of that program
- Review school construction and renovation projects for safety

#### **B. The Superintendent**

- Initiate, administer, and evaluate safety programs to ensure the coordinated response of all schools within the system
- Assign resources (personnel and materials) to various sites for specific needs. This may include the assignment of school personnel from other school or community sites such as community emergency shelters
- Authorize immediate purchase of outside services and materials needed for the management of emergency situations
- Implement the policies and decisions of the governing body relating to emergency management
- Coordinate use of school building(s) as public shelter(s) for major emergencies occurring in the city or county
- Coordinate emergency assistance and recovery

#### **C. The School Principals**

- Have overall decision-making authority in the event of an emergency his/her school building until emergency services arrives
- Ensure that the plan is coordinated with the district's plans and policies
- Ensure that school personnel and students participate in emergency planning, training and exercise activities
- Conduct drills and initiate needed plan revisions based on outcomes of drills

- Assign school emergency responsibilities to staff as required. Such responsibilities include but are not limited to:
  - Provide instruction on any special communications systems used to notify first responders
  - Appoint staff to assist in proper evacuation
  - Ensure that all exits are operable at all times while the building is occupied
  - Ensure a pre-planned area of rescue assistance for students and other persons with disabilities within the building readily accessible to rescuers
  - Coordinate periodic emergency exercises to test emergency plans and training
  - Organize the school's safety program and identify personnel, equipment, and facility needs

**D. Teachers:**

- Participate in trainings, drills and exercises.
- Direct and supervise student's en-route to pre-designated safe areas within the school grounds or to an off-site evacuation shelter.
- Visually check rooms and areas along the path of exit for persons who may not have received the evacuation notice. This process should not disrupt the free flow of students out of the building.
- Maintain order while in student assembly area.
- Verify the location and status of every student. Report to Principal or designee on the condition of any student that needs additional assistance.
- Establish a buddy system for students and teachers with disabilities.
- Remain with assigned students throughout the duration of the emergency, unless otherwise assigned in another capacity, or until every student has been released to their parents/guardians.

**RECOVERY**

Re-establishing the normal school curriculum is essential to the recovery process and should occur as soon as possible. We will work toward a smooth transition from the existing learning methods to our normal process. We will use all described communication methods to keep the school community aware of the transition process.

A District-Wide Post-Incident Response Team will respond in crisis situations to help provide disaster mental health services. Depending on the scope of the situation, the Suffolk County Emergency Management Office may be contacted to help coordinate a County or State-wide effort. The Post-Incident Response Team will consist of the following individuals: Superintendent, Deputy Superintendent, All Building-Level Principals, Director of Pupil Services, All Psychologists, Social Workers, nurses and school counselors. This team will be composed of:

- Superintendent of Schools
- Assistant Superintendent of Finance and Operations
- Director of Facilities
- Director of Technology
- Transportation Assistant
- Food Service Director
- Director of Health, Physical Education & Athletics

## **Appendix B – Emergency Response Teams**

8 NYCRR Section 155.17 e (2) (ii) – requires the designation of an emergency response team, other appropriate response teams, and a post-incident response team. The following tables are provided for the documentation of those teams your schools ERT and PRT, please add additional tables if other response teams are utilized.

### **Emergency Response Team**

<b>Name</b>	<b>Primary Contact #</b>	<b>Alternate Contact #</b>
<b>Emergency Services</b>		
Police 7th Precinct	631-852-8700	
Riverhead Police	631-727-4500	
Wading River Fire Dept	631-929-4340	
Rocky Point Fire Department	631-744-4102	
Suffolk County Office of Emergency Management	631-852-4900	
Brookhaven Office of Emergency Management	631-451-2363	631-451-6172
Riverhead Office of Emergency Management	631-727-4500 ext. 315	
Suffolk Sheriff Emergency	631-852-2200	
<b>Utilities</b>		
PSEG Outages/Emergencies 24/7	800-490-0075	
National Grid Gas Emergency	800-490-0045	
Suffolk County Water (24 hour repair)	631-698-9500	631-665-0663 (after hours)
Riverhead Water District	631-727-4500	
<b>Suffolk County</b>		
Poison Control Center	800-222-1222	
Suffolk Health Department	631-787-2200	631-854-0000
Fire Rescue and Emergency Services	631-852-4855	
Health Services	631-852-7608	631-787-2200
Environmental Health	631-853-5528	
Public Works - General Information	631-852-4010	
Environmental Protection	631-852-5800	
Public Health Hotline	631-787-2200	
Director of Human Resources	631-852-4153	
Stony Brook University	631-632-6000	
John T. Mather Memorial Hospital	631-473-1320	
Mobile Mental Health Community Response Team	631-952-3333	

<b>State</b>		
NYS Homeland Security	518-457-2200	
Environmental Conservation	518-408-5850	
Health Department	866-881-2809	
Labor Department	518-457-9000	
Emergency Management Office	518-292-2275	
<b>Federal</b>		
Federal Emergency Management Agency	202-646-2500	800-621-FEMA (3362)
Occupational Safety and Health (Emergency)	800-321-6742	
Energy Department - Energy Radiology Assistance	202-586-5000	
Public Affairs	202-282-8010	

**Post Incident Response Team**

<b>Name</b>	<b>Primary Contact #</b>	<b>Alternate Contact #</b>
<b>Local Clergy</b>		
St. John the Baptist RCC (Wading River)	631-929-4339	
St. Mark's RCC (Shoreham)	631-744-2800	
Wading River Congregational Church	631-929-8849	
Wading River Baptist Church	631-929-3512	
<b>Hospitals</b>		
John T. Mather Memorial Hospital	631-473-1320	
St. Charles Hospital	631-474-6000	
Brookhaven Memorial Hospital	631-852-1070	
Peconic Bay Medical Center	631- 548-6000	
University Medical Center at Stony Brook	631-444-4000	